

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

January 26, 2022
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Edgar Montes, President**
 Stephanie E. Lewis, Vice President
 Nancy G. O'Kelley, Clerk
 Joseph W. Martinez, Member
 Dina Walker, Member

Board Members

Absent: **Julian Hunter, Student Board Member**

Administrators

Present: **Cuauhtémoc Avila, Ed.D., Superintendent**
 Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
 Congruence and Social Justice
 Patricia Chavez, Ed.D., Lead Innovation Agent
 Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
 Diane Romo, Lead Business Services Agent
 Also present was Martha Degortari, Executive Administrative
 Agent and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m., by Board President Edgar Montes at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Member Martinez

Seconded By Clerk O'Kelley

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

Time: 6:02 p.m.

Approved by a Unanimous Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Walker

Seconded By Vice President Lewis

Vote by Board Members to adjourn out of Closed Session:

Time: 7:02 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:02 p.m.

A.6 PLEDGE OF ALLEGIANCE

Vice-President Lewis led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Member Walker

Seconded By Clerk O'Kelley

The Board of Education denied the request for an unpaid leave of absence for classified employee #2983332, from January 18, 2022 through May 12, 2022.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Member Walker

Seconded By Vice President Lewis

The Board of Education accepted the administrative appointment of Patricia Conner, Coordinator, Student Behavior Support Services.

Vote by Board Members:

Approved by a Unanimous Vote

A.8 ADOPTION OF AGENDA

Prior to adoption of the agenda Board President Montes announced that due to safety considerations, the presentation by our Middle School District Student Advisory Committee will be pulled from the agenda tonight.

Moved By Member Walker

Seconded By Clerk O'Kelley

Vote by Board Members to adopt the agenda as amended

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

Due to safety considerations, the presentation by Middle School District Student Advisory Committee was pulled from the agenda.

B.2 FISCAL YEAR 2020-2021 ANNUAL AUDITED FINANCIAL REPORT

Presentation by Eide Baily LLP, regarding fiscal Year 2020-2021 Annual Audited Financial Report.

Andrew Park, CPA, of Eide Baily LLP, conducted a verbal presentation regarding fiscal year 2020-2021 Annual Audited Financial Report.

B.3 CALIFORNIA VOTING RIGHTS ACT - PRESENTATION OF TRUSTEE AREA SCENARIOS

Presentation on the California Voting Rights Act - Trustee Area Scenarios by Cooperative Strategies.

Benjamin Clark of Cooperative Strategies conducted a presentation on the California Voting Rights Act - Trustee Area Scenarios. (See attached copy)

C. **COMMENTS**

C.1 **PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Evelyn Dominguez, Boyd Elementary School Parent, shared that she is here for the third time regarding issues which have not been resolved due to what she feels is a lack of communication. She indicated that Principal, Mr. Pulido, is under the impression that Dr. Avila is going to handle this matter from here on out. She said that they were told students will get 45 minutes, twice a week, of Instructional Aide time, which is less than what they were receiving. She questioned whether this was due to retaliation. She invited the Board to speak directly with the teachers to verify exactly what assistance they are receiving. She reiterated her concern as to why Custodian, Mr. Allen was moved. She indicated problems such as student behavior have increased since he left. She asked how much longer will kids have to wait for him to be returned to the site, and said Boyd parents will keep fighting for this.

Herlinda Aldana, Boyd Elementary School Parent, shared that she is returning, along with other parents to once again, request additional Instructional Assistant support in the Dual Language Immersion (DLI) classroom at Boyd Elementary School. She indicated that she has been a parent at Boyd Elementary for over four years and at first the lack of support was due to funding and then it was due to COVID. She says there are a lot of students in the classroom and instead of adding more aides, they are adding more students. She requested once again that Custodian, Mr. Allen, be returned to Boyd Elementary School because the students miss him and the new custodian does not have everything as clean as he did.

Aurora Sotelo, Boyd Elementary School Parent, shared that the same as Mrs. Dominguez and Mrs. Aldana, she was here to request support for the students in the Dual Language Immersion (DLI) classroom, particularly the request for additional Instructional Assistant time. She said their children are growing fast and until now they have not received the support they need. She also has a third grade student, and hopes that child is able to benefit from the additional support in the program. She questioned whether other school sites have the same problem. She indicated that her daughter's fifth grade DLI classroom has 32 students, which is a lot of students for one teacher. She is requesting that they receive the support they were promised at the beginning of the program. She is also insisting

that Custodian, Mr. Allen, be returned to Boyd Elementary School because he is a good mentor and the kids need him.

Michael Montano, Rialto High School Teacher, indicated that he had three items to share with the Board. He first expressed his concern on the 50% grading scale and is requesting further discussion on this matter, as he feels this is causing more students to receive D's and F's. He then addressed his concern regarding students not wearing masks. He says it is always the same students not wearing a mask or not wearing them correctly. He shared about a teacher who was accosted and threatened by a parent for asking them to remind the student of the importance of wearing their mask in class.

Mr. Montano shared his third item, which was the importance of Physical Education (PE) as we strive for a healthy "Mind, Body and Soul". He also gave a shout-out to the custodial staff at Rialto High School, for all their hard work.

Tobin Brinker, Frisbie Middle School Teacher, extended his gratitude to Board Vice President, Mrs. Stephanie Lewis, for visiting his classroom and reaching out in advance to let him know she would be by. He also thanked Dr. Burciaga for working with him on a few glitches regarding the ethnic studies roll out. He explained that he is involved in many projects and appreciates the support. He also shared that he has taught in this District for 22 years and knows how important people are. He said it is all about building those relationships, especially as new programs are rolled out. He suggested that maybe we can be more conscientious of people as deadlines are demanded from them.

Monica Centeno, Bilingual Instructional Aide, shared that she was recently transferred to a different site after working at Frisbie Middle School for over 10 years. She is concerned that the students she was serving at Frisbie Middle School will lose the extra support and resources that they were receiving. There will now only be one aide to support these English Learner students. Ms. Centeno shared the District's mission and questioned whether this mission is still being followed. She also read Board policy 6174, which states that the District will focus on providing services to students. She indicated that these students will no longer have access to an Instructional Aide and will have to depend on other students to assist them when they need help, which is not the job of other students to provide this support. She shared that she is struggling to understand how we are

serving these students by removing the support they have so they can have a chance at being successful.

Victor Murrieta, son of Parent, April Murrieta shared that he was here once again on behalf of his mother to request an update on providing breakfast in the classrooms to students at the middle schools, Milor, and Carter High Schools. He shared that many students arrive late and do not get a chance to eat breakfast before school and teachers will not allow food in the classroom. He said that the Director of Nutrition Services indicated that they were working on starting to provide breakfast for these students in March. He asked why this could not start sooner and why should students have to wait until March. He also asked if parents would be notified which schools would be next to receive breakfast in the classroom. He reminded everyone that breakfast is the main meal of the day and it is very important that students be fed. He shared that his mom always made sure that he had breakfast in the mornings and also prepared extra breakfast burritos for him to share with his classmates.

Marvin Espinoza, Director of Programs for Big Brothers Big Sisters of the Inland Empire thanked the District for their partnership and wished everyone a happy mentoring month, which is in January. He shared that mentoring not only helps the child but also has a ripple effect. He shared some of the statistics of children facing poverty and encouraged everyone, including high school students to become mentors.

Mr. Espinoza shared that mentors have a huge impact on students and said that 95% of these students avoided drug abuse, 98% graduated on time, and were their families' first to graduate from high school and receive a high school diploma. Of those, 78% enrolled in college. He said that they are looking forward to supporting more students this year.

Mirna Ruiz, Community Member, shared that there were several parents currently waiting in the West Wing who were not receiving translation services. She is concerned as to why there is no one available to translate and asked that the Board look into this.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Patty Ruiz, District Parent, shared her support for map scenario number one.

Celia Saravia, Representative of Support Group for Parents of Children with Special Needs shared that as part of the community, they have participated in all three community meetings to review the maps as to how the areas will be distributed for the Board. After reviewing the maps and with the support of the professionals who explained in detail and clarified their questions, they considered that the first map would be the appropriate one. The map covers areas based on population, culture and the needs of the community. They are requesting that the Board consider the approval of map scenario number one.

Ms. Saravia shared that they are happy to know that everyone is working together for the benefit and success of the District. She said they are proud of the Board, the Superintendent, the teachers, and the principals for their service to the students. She thanked Mrs. Diane Romo and Martha Degortari for their service and professionalism.

Bertha Placencia, Member of Unidos de Corazon, shared that she was here in support of map scenario number one.

Giselle Vasquez, Member of Unidos de Corazon, also shared her support for map scenario number one.

Elsie de la Rosa, Founder of Unidos de Corazon shared that she has spoken with 20 members of her group as many of these families have been compromised with COVID. She has informed them about this project and they have decided that they are in support of map scenario number one. She indicated that she did not know how the community was informed, as she did not find out about this until recently. They were able to discuss the project, explain the process and came to the conclusion that they agree on map scenario number one.

Ms. De La Rosa also thanked Nutrition Services for their service and the great job they are doing.

Areta August, Community Member, shared that she was in support of map scenario number one.

Mirna Ruiz, Community Member, requested that the Board consider extending the time for the community to understand the redistricting process. She said the District has not done its part in providing the process to the community. She feels there was a lack of communication and is requesting that the Board provide the community with more time to participate. She commented that there are many community members who do not understand the process and she feels it is important to give the community additional time.

Chyna Davis, Civic Engagement Coordinator for Blue Education Foundation, shared her recommendation regarding the redistricting maps, because she was raised in Rialto and feels she has a personal responsibility to make sure her voice is heard. She indicated that after taking a close look at the maps, they are advocating for scenario one to be adopted except for the divider on Baseline which cuts trustee areas two, three and four. She commented that by implementing this map, it will provide protection to the community members of interest and make sure that their voices are being heard in an equitable manner. She shared the reasons the other maps would not be equitable for the community and said that by keeping these areas tight, it will increase the voting power, representation and social agency of black community members, as well as other communities of interests within the boundary lines. After considering these things, she is requesting that the Board approve map scenario one.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Chris Cordasco, Classified School Employees Association (CSEA) President, shared that after his comments at the last Board meeting, Ms. Rhonda Kramer and Mrs. Diane Romo were able to explain the process and what the District is doing to remedy it. They have also challenged him to assist them and they will be working on a Memorandum of Understanding.

Mr. Cordasco also thanked the Board for going through the redistricting process without waiting for the public to make the request, as it shows their commitment and dedication to the community. He shared that as an elected official himself, he understands it is a difficult situation, where one of the members may not be able to continue in their area, but encourages them to run again.

Heather Estruch, Communication Workers of America (CWA) Chief Stuart, shared that she is happy to continue with in-person learning.

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Lupe Camacho, Community Member, shared that she is a 25 year resident of Rialto, and her husband has been a teacher with the District for over 25 years. They are very involved and committed to the community. She indicated that she originally was going to discuss map scenario 5A which she created, and which met all the requirements. However, she indicated that after seeing the presentation by the Demographer, it was noted that map 5A was not included in the presentation and was only mentioned at the end of his presentation. She said that the demographics were also not included in the presentation, which are very important, although they were submitted by her on time. She explained that the map was generated with the goal to keep the community of interest intact and to make sure they are represented, and at no point was the map prepared with the incumbents in mind. She commented that when she looked at scenario one, she felt it looked gerrymandered and cautioned the Board not to select that particular scenario as it can be challenged very easily, especially as it was discussed during the meeting and it is now public information. She recommended that this be tabled to the next meeting to avoid any litigation if the Board decides to approve a map today, as not all the information was properly included.

Ana Gonzalez, Rialto Parent and Representative of the Center for Community and Environmental Justice, which is also a convener of the Brown and Black Redistricting Alliance, commended the staff for providing the community meetings, which she has attended and the community has provided their input. She is urging that the Board not make any decisions on maps tonight as the community is becoming more engaged now and it is important that their voices are heard. She recommends additional time is provide.

Ms. Gonzalez explained that although she likes map number one, she does not feel that it is contiguous and it does break up many communities of interest. She said she feels that it would not be fair to move forward since one of the maps submitted by a community member was not displayed. She requested an additional meeting to take place to get more community input and give them the opportunity to look at discrepancies and the boundaries. She explained that common cause is when an elected official influences maps that benefit themselves, which is why they should not be allowed to submit maps. They are working on a bill, which takes politicians out of the voting process.

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

**CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING
PROPOSED COMPOSITION OF TRUSTEE AREA MAPS**

Vote by Board Members to open Public Hearing:

Time: 8:56 p.m.

Approved by a Unanimous Vote

**D.1.1 CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING
REGARDING PROPOSED COMPOSITION OF TRUSTEE AREA
MAPS**

D.2 CLOSE PUBLIC HEARING

Moved By Member Walker

Seconded By Clerk O'Kelley

**CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING
PROPOSED COMPOSITION OF TRUSTEE AREA MAPS**

Vote by Board Members to close Public Hearing:

Time: 9:24 p.m.

Approved by a Unanimous Vote

D.3 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Clerk O'Kelley

Seconded By Member Walker

CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING REQUEST FOR WAIVER OF REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUST

Vote by Board Members to open Public Hearing:

Time: 9:25 p.m.

Approved by a Unanimous Vote

D.3.1 CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING REQUEST FOR WAIVER OF REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUSTEE AREAS (SB 442).

D.4 CLOSE PUBLIC HEARING

Moved By Clerk O'Kelley

Seconded By Member Walker

CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING REQUEST FOR WAIVER OF REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUST

Vote by Board Members to close Public Hearing:

Time: 9:25 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk O'Kelley

Seconded By Member Walker

Vote by Board Members to approve Consent Calendar items:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 SECOND READING OF REVISED BOARD POLICY 3311.3;
DESIGN-BUILD CONTRACTS**

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the second reading of revised Board Policy 3311.3; Design-Build Contracts.

Approved by a Unanimous Vote

**E.1.2 SECOND READING OF REVISED BOARD POLICY 3600;
CONSULTANTS**

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the second reading of revised Board Policy 3600; Consultants.

Approved by a Unanimous Vote

**E.1.3 SECOND READING OF REVISED BOARD POLICY 4112.42;
DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS**

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the second reading of revised Board Policy 4112.42; Drug and Alcohol Testing for School Bus Drivers.

Approved by a Unanimous Vote

**E.1.4 SECOND READING OF REVISED BOARD POLICY 5141.4;
CHILD ABUSE PREVENTION AND REPORTING**

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the second reading of revised Board Policy 5141.4; Child Abuse Prevention and Reporting.

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS -None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve Warrant Listing Register and Purchase Order Listing for all funds from December 16, 2021 through January 6, 2022. (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Clerk O'Kelley

Seconded By Member Walker

Accept the listed donations from Joseph W. Martinez; DonorsChoose.org; and Kaiser Permanente Redlands Clinic c/o Kalisha D. Markham, and request that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

E.3.3 AMENDMENT TO AGREEMENTS FOR EXTRA-CURRICULAR WITH CERTIFIED TRANSPORTATION SERVICES, INC., HOT DOGGER TOURS(DBA/GOLD COAST TOURS), H & L CHARTER, AND VISSER BUS SERVICES

Moved By Clerk O'Kelley

Seconded By Member Walker

Amend the agreement with Certified Transportation Services, Inc., Hot Dogger Tours (DBA/Gold Coast Tours), H & L Charter, and Visser Bus to increase the cost by \$45,000.00 for each vendor for a total cost not-to-exceed \$90,000.00, payable to each vendor. All other terms of the agreement will remain the same. The overall cost for all vendors shall not exceed \$180,000.00, and will be paid from the General Fund, Associated Student Body (ASB), Parent Organizations, and/or other donations.

Approved by a Unanimous Vote

E.3.4 AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION OF HARDWARE FROM DI TECHNOLOGY GROUP INC., DBA DATA IMPRESSIONS UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 3-21-12-1000

Moved By Clerk O'Kelley

Seconded By Member Walker

Authorize the purchase, warranty, and installation of hardware from DI Technology Group Inc., dba Data Impressions utilizing California

Multiple Award Schedule (CMAS) Number 3-21-12-1000, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.5 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Moved By Clerk O'Kelley

Seconded By Member Walker

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Approved by a Unanimous Vote

E.3.6 AGREEMENT WITH ACTIVE EDUCATION - KORDYAK ELEMENTARY SCHOOL

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve an agreement with Active Education to provide a Character Education Program at Kordyak Elementary School, effective January 31, 2022 through June 2, 2022, at a cost not-to-exceed \$14,025.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH ACTIVE EDUCATION - MYERS ELEMENTARY SCHOOL

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve an agreement with Active Education to provide a Character Education Program at Myers Elementary School, effective January 27, 2022 through June 2, 2022, at a cost not-to-exceed \$12,400.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.8 AGREEMENT WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO, NEUROFEEDBACK CLINIC

Moved By Clerk O'Kelley

Seconded By Member Walker

Amend the agreement with California State University San Bernardino, Neurofeedback Clinic to provide assessments and treatment to an additional student at an additional cost not-to-exceed \$3,000.00 for a total cost not-to-exceed \$6,000.00 altogether, effective January 27, 2021 through June 30, 2022, and to be paid from the General Fund (Special Services Fund). All other terms of the agreement will remain the same.

Approved by a Unanimous Vote

E.3.9 AGREEMENT WITH CURLS, COILS, AND CROWNS

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Curls, Coils, and Crowns to provide an enrichment program for African American girls and provide parent workshops at Kordyak Elementary School, effective January 31, 2022 through June 2, 2022, at a cost not-to-exceed \$8,500.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous Vote

E.3.10 AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve an agreement with Individualized Educational Psychology Inc., Licensed Educational Psychologist, Dr. Jerry Turner to provide an Independent Educational Evaluation (IEE), effective January 27, 2022 through June 30, 2022, at a cost not-to-exceed \$17,400.00, and to be paid from the General Fund (Special Services Fund).

Approved by a Unanimous Vote

E.3.11 AGREEMENT WITH MORNINGSTAR EDUCATIONAL & PSYCHOLOGICAL SERVICES, INC.

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve an agreement with Morningstar Educational & Psychological Services to provide neurofeedback intervention for students, professional development and resources for staff during the 2021-2022 school year, effective January 27, 2022 through June 30, 2022, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund (Special Services Fund).

Approved by a Unanimous Vote

E.3.12 RIALTO ADULT SCHOOL PHARMACY TECHNICIAN PARTNERSHIPS

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the Rialto Adult School Pharmacy Technician Internship Program for students to be able to do internships at no cost to the district from January 27, 2022 through June 30, 2025, at no cost to the District.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1270 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve Personnel Report No. 1270 for classified and certificated employees.

Approved by a Unanimous Vote

E.6 MINUTES

**E.6.1 MINUTES OF REGULAR BOARD OF EDUCATION MEETING
HELD JANUARY 12, 2022**

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the minutes of the Regular Board of Education meeting held
January 12, 2022.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 ANNUAL AUDITED FINANCIAL REPORT

Moved By Vice President Lewis

Seconded By Member Walker

Accept the Fiscal Year 2020-2021 Annual Audited Financial Report
completed by Eide Bailly LLP.

Vote by Board Members:

**President Montes, Vice-President Lewis, Clerk O'Kelley, Member
Martinez, Member Walker (Aye)**

Approved by a Unanimous Vote

**F.2 ANNUAL AUDITED GENERAL OBLIGATION BOND (G.O.), MEASURE
Y, FINANCIAL AND PERFORMANCE AUDIT FOR FISCAL YEAR 2020-
2021**

Moved By Clerk O'Kelley

Seconded By Member Martinez

Accept the Fiscal Year 2020-2021 Annual General Obligation (G.O.),
Measure Y, Financial and Performance Audit completed by Eide Bailly
LLP.

**Vote by Board Members: President Montes, Vice-President Lewis,
Clerk O'Kelley, Member Martinez, Member Walker (Aye)**

Approved by a Unanimous Vote

F.3 AWARD BID NO. 21-22-006 TO SJD&B INC. FOR THE DR. JOHN R. KAZALUNAS EDUCATION CENTER (KEC) ANNEX BUILDING RENOVATION PROJECT

Moved By Clerk O'Kelley

Seconded By Member Martinez

Award Bid No. 21-22-006 for the Dr. John R. Kazalunas Education Center (KEC) Annex Building Renovation to SJD&B Inc. for a total cost not-to-exceed \$3,037,000.00, which includes a \$100,000.00 allowance for unforeseen conditions, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

Vote by Board Members:

President Montes, Clerk O'Kelley, Member Martinez (Aye); Vice-President Lewis and Member Walker (No)

Majority Vote

F.4 ADOPTION OF RESOLUTION NO. 21-22-25 – APPROVING A DISTRICT PERSONNEL SYSTEM AGREEMENT WITH MANN INFOCOM INC., DBA HELIOS ED AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve Resolution No. 21-22-25 – Approving a District Personnel System Agreement with Mann InfoCom Inc., dba Helios Ed and Delegating Authority to Take Related Actions, at a cost not-to-Exceed \$297,940.00, and to be paid from the General Fund.

Vote by Board Members:

President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)

Approved by a Unanimous Vote

F.5 RESOLUTION NO. 21-22-26 - REMUNERATION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Adopt Resolution No. 21-22-26 excusing the absence of Board Member Dina Walker from the Wednesday, January 12, 2022, regular meeting of the Board of Education.

Vote by Board Members:

President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez (Aye); Member Walker (Abstain)

Majority Vote

F.6 RESOLUTION NO. 21-22-29 - IN SUPPORT OF ASSEMBLY BILL NO. 75, KINDERGARTEN-COMMUNITY COLLEGES PUBLIC EDUCATION FACILITIES BOND ACT OF 2022

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Adopt Resolution No. 21-22-29 in support of Assembly Bill 75, Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.

Vote by Board Members:

President Montes, Vice-President Lewis, Clerk O'Kelley, Member Walker (Aye); Member Martinez (Abstain)

Majority Vote

F.7 CALIFORNIA VOTING RIGHTS ACT - ADOPTION OF TRUSTEE AREA MAP

Moved By Clerk O'Kelley

Seconded By Member Walker

Adopt a preferred trustee area boundary map.

Vote by Board Members to adopt Conceptual Trustee Area - Scenario 1: President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye) Approved by a Unanimous Vote

F.8 CALIFORNIA VOTING RIGHTS ACT - ADOPTION OF ELECTION SEQUENCING SCHEDULE

Moved By Clerk O'Kelley

Seconded By Member Martinez

Adopt a preferred election sequencing schedule for the adopted map.

Vote by Board Members to adopt Conceptual Trustee Area - Scenario 1 - Option 2:

President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez (Aye); Member Walker (No)

Majority Vote

F.9 RESOLUTION NO. 21-22-27 - INITIATING A PROPOSAL TO THE SAN BERNARDINO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION FOR THE ADOPTION OF BY-TRUSTEE AREA ELECTIONS

Moved By Clerk O'Kelley

Seconded By Member Martinez

Adopt Resolution No. 21-22-27 initiating a proposal to the San Bernardino County Committee on school District organization for the adoption of by-trustee area elections.

Vote by Board Members:

President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)

Approved by a Unanimous Vote

F.10 RESOLUTION NO. 21-22-28 - REQUESTING THE COUNTY COMMITTEE WAIVE REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUSTEE AREA ELECTIONS

Moved By Clerk O'Kelley

Seconded By Member Martinez

Adopt Resolution No. 21-22-28 requesting the County Committee waive requirement for voter approval of the transition to trustee areas (SB 442).

Vote by Board Members: President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)

Approved by a Unanimous Vote

F.11 REINSTATEMENT

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Case Numbers:

19-20-52

18-19-29

Vote by Board Members:

President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on February 9, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk O'Kelley

Seconded By Member Walker

Vote by Board Members to adjourn:

President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)

Time: 10:13 p.m.

Approved by a Unanimous Vote


Clerk, Board of Education


Secretary, Board of Education



► **TRUSTEE AREA
SCENARIOS**

RIALTO UNIFIED SCHOOL DISTRICT

January 26, 2022










**COOPERATIVE
STRATEGIES**

▶ TRUSTEE AREA PROCESS

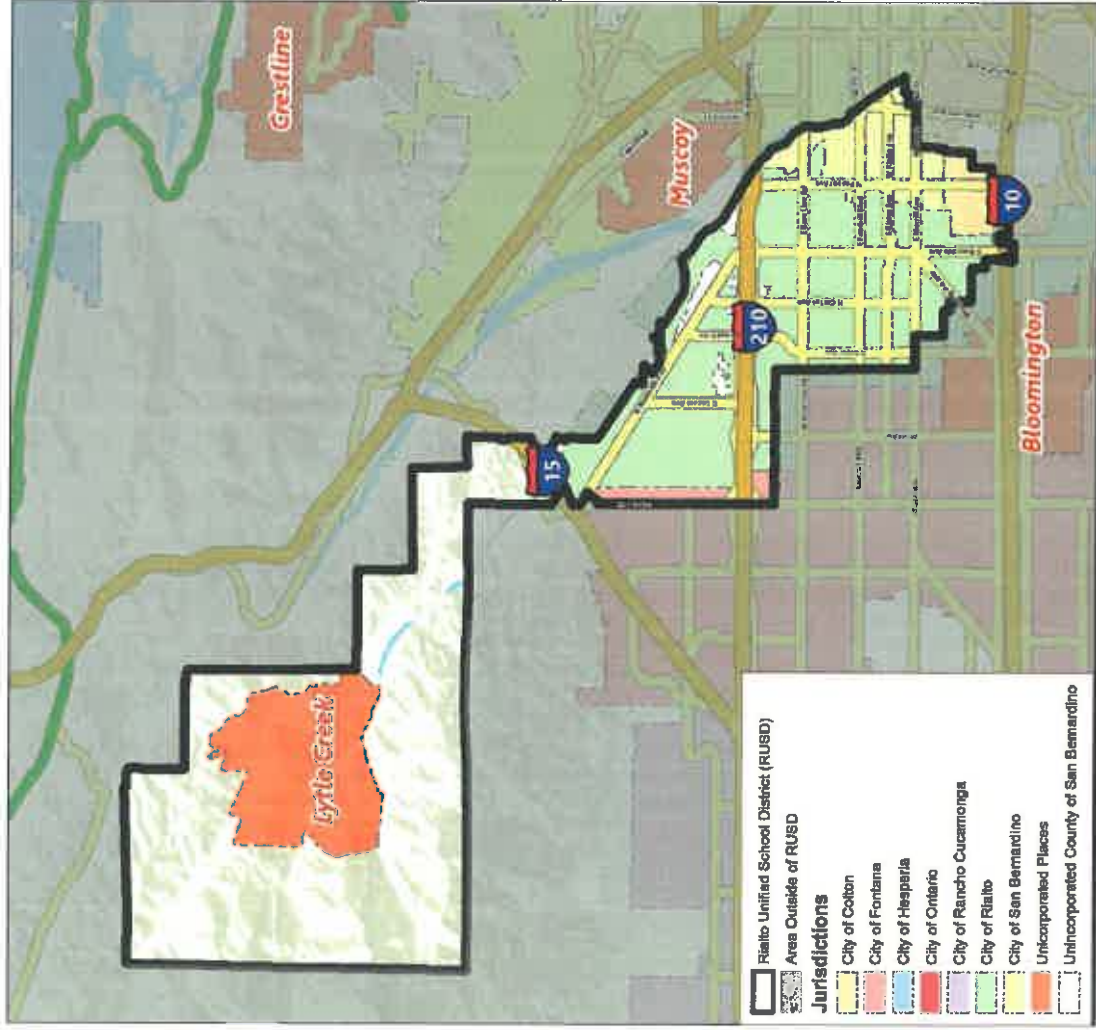
DATE	ACTIVITY
September 22, 2021	Board Meeting: First Pre-Map Public Hearing and Presentation
October 6, 2021	Board Meeting: Second Pre-Map Public Hearing
October – November 2021	Preparation of draft trustee area scenarios
November 17, 2021	Board Meeting: First Public Hearing on Trustee Area Scenarios
December 15, 2021	Board Meeting: Second Public Hearing on Trustee Area Scenarios
January 26, 2022	Board Meeting: Third Public Hearing on Trustee Area Scenarios Board Selection of Trustee Area Map Board Consideration of Change in Election Method
January – February 2022	County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map
November 2022	First Election Held Utilizing Trustee Areas

▶ CONSIDERATIONS IN TRUSTEE AREAS

-  Each area shall contain nearly equal number of inhabitants  Follow man-made and natural geographic features, as much as possible
-  Drawn to comply with the Federal Voting Rights Act  Respect incumbency, if possible
-  Compact and contiguous, as much as possible  Other local considerations (i.e., school boundaries, locations of school sites)
-  Respect communities of interest, as much as possible

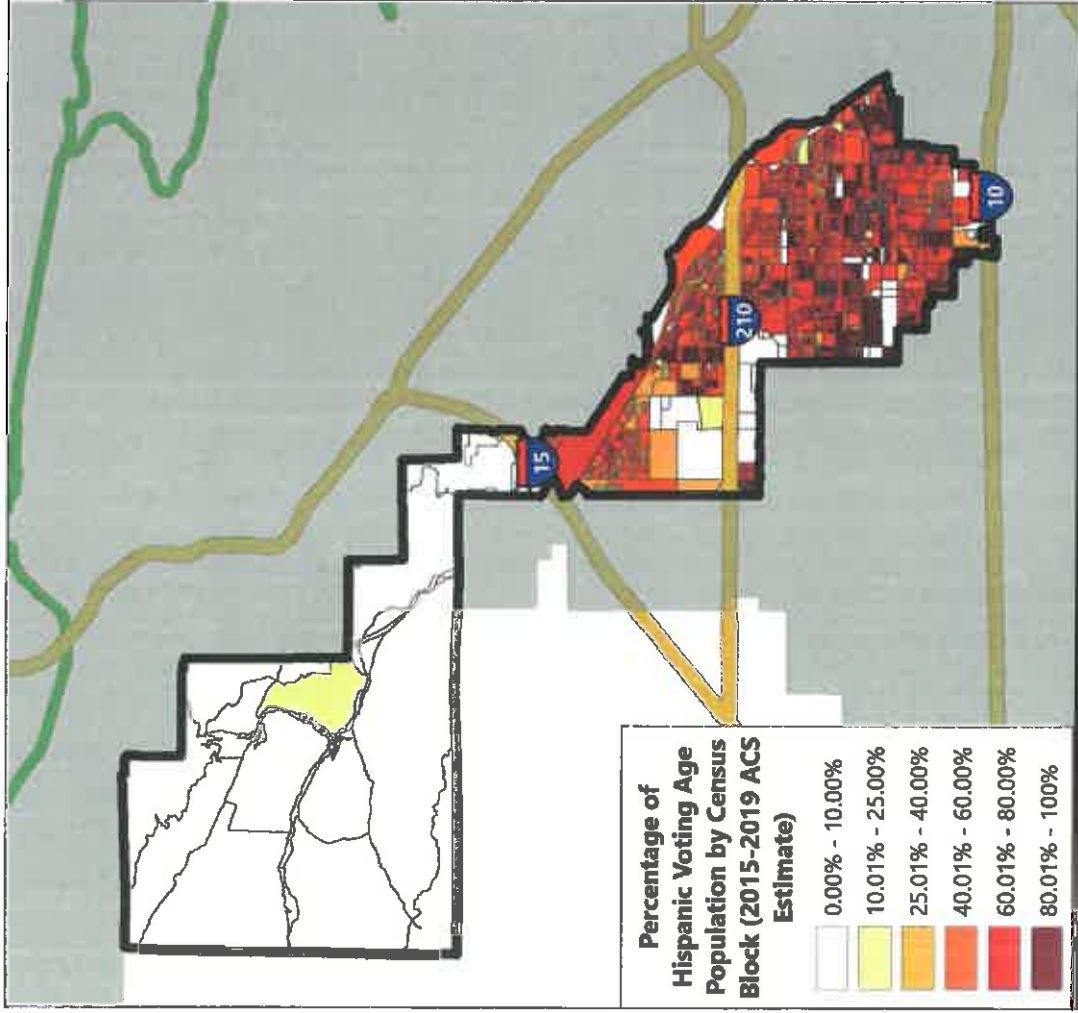
▶ DISTRICT DEMOGRAPHICS

2020 CENSUS DATA



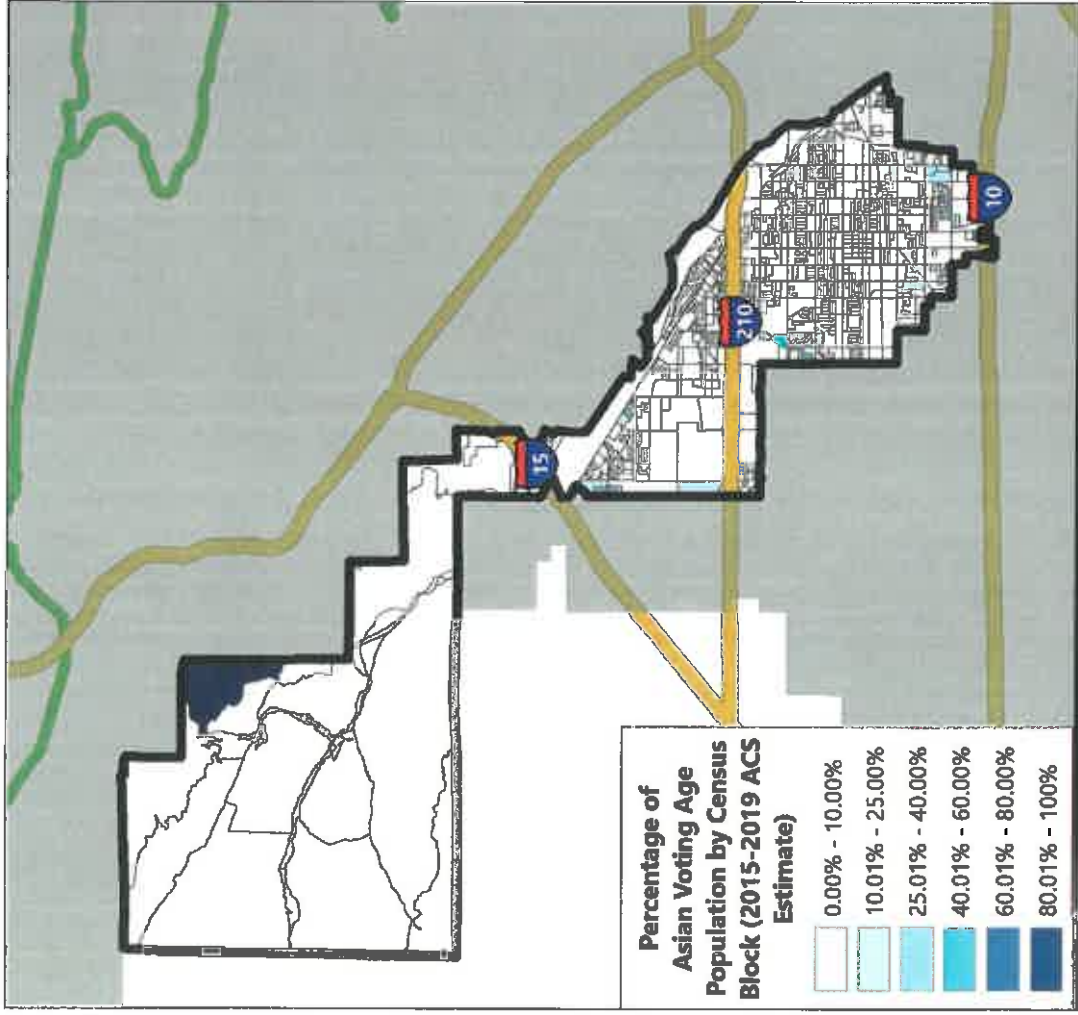
Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	95,875	74.4%	67,040	71.5%
Black / African American	13,871	10.8%	11,076	11.8%
White	12,144	9.4%	10,259	10.9%
Asian	3,522	2.7%	2,937	3.1%
Two or More Races	2,150	1.7%	1,451	1.5%
Other	645	0.5%	462	0.5%
Native Hawaiian /Pacific Islander	392	0.3%	250	0.3%
American Indian /Alaska Native	341	0.3%	264	0.3%
Total	128,940	100%	93,739	100%

▲ DISTRICT DEMOGRAPHICS
HISPANIC CITIZEN VOTING AGE POPULATION ESTIMATES



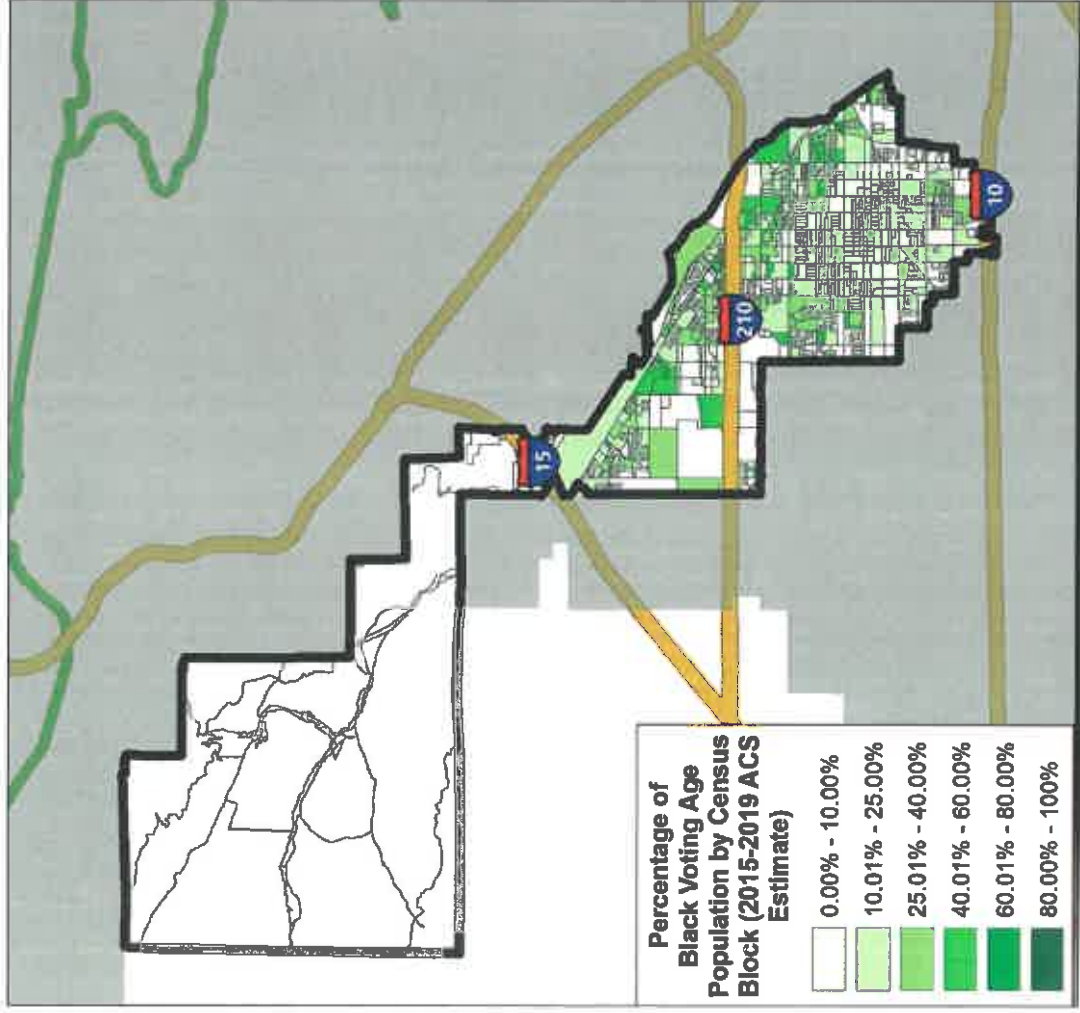
Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
Total	72,634	100%

▶ **DISTRICT DEMOGRAPHICS**
ASIAN CITIZEN VOTING AGE POPULATION ESTIMATES



Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
Total	72,634	100%

DISTRICT DEMOGRAPHICS
BLACK CITIZEN VOTING AGE POPULATION ESTIMATES

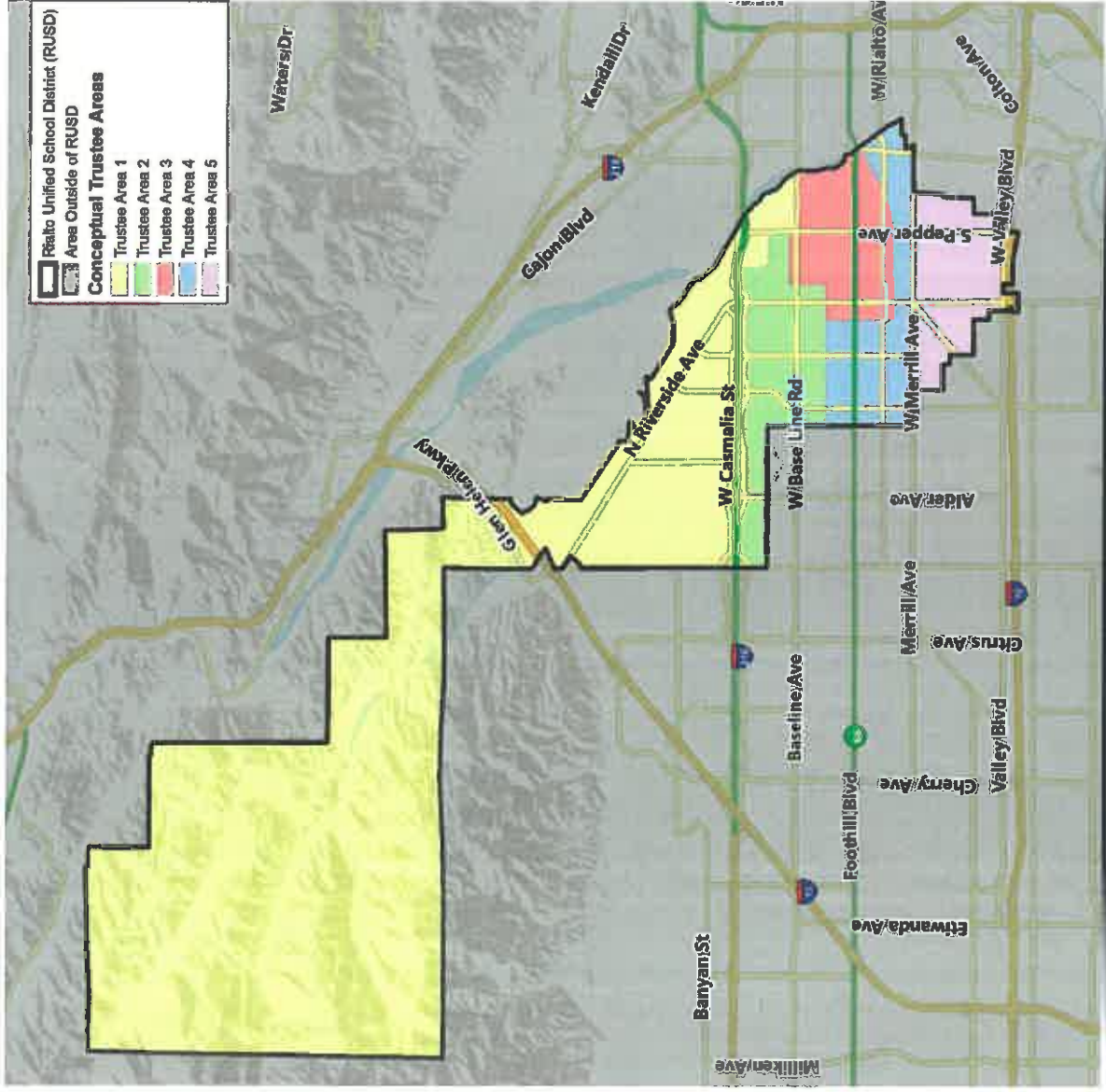


2015-2019 CVAP	
Population	%
Hispanic/Latino	63.6%
Black / African American	16.8%
White	15.2%
Asian	3.0%
Two or More Races	1.2%
American Indian /Alaska Native	0.1%
Native Hawaiian /Pacific Islander	0.0%
Total	100%

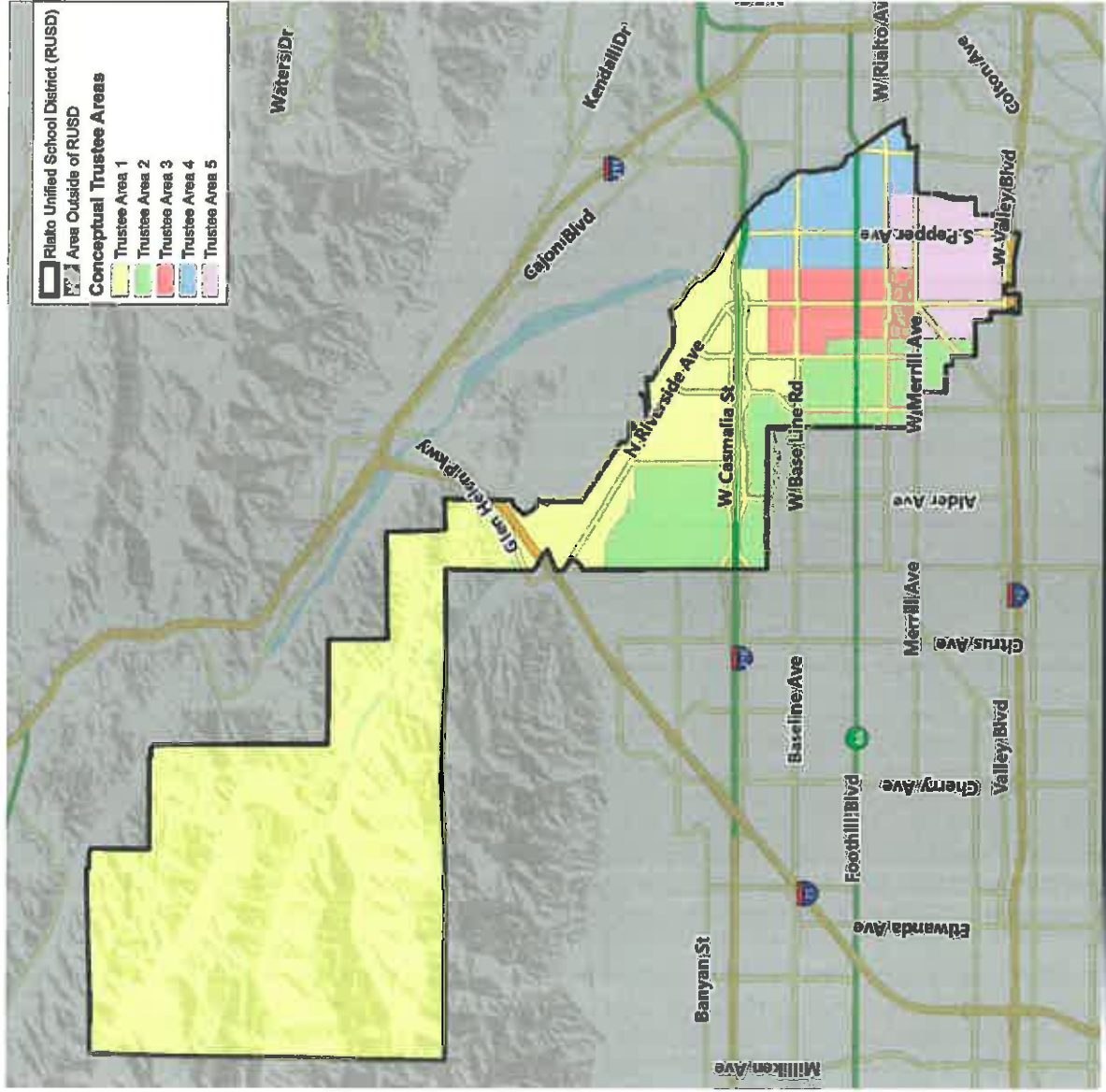


SCENARIOS

CONCEPTUAL TRUSTEE AREAS SCENARIO 1



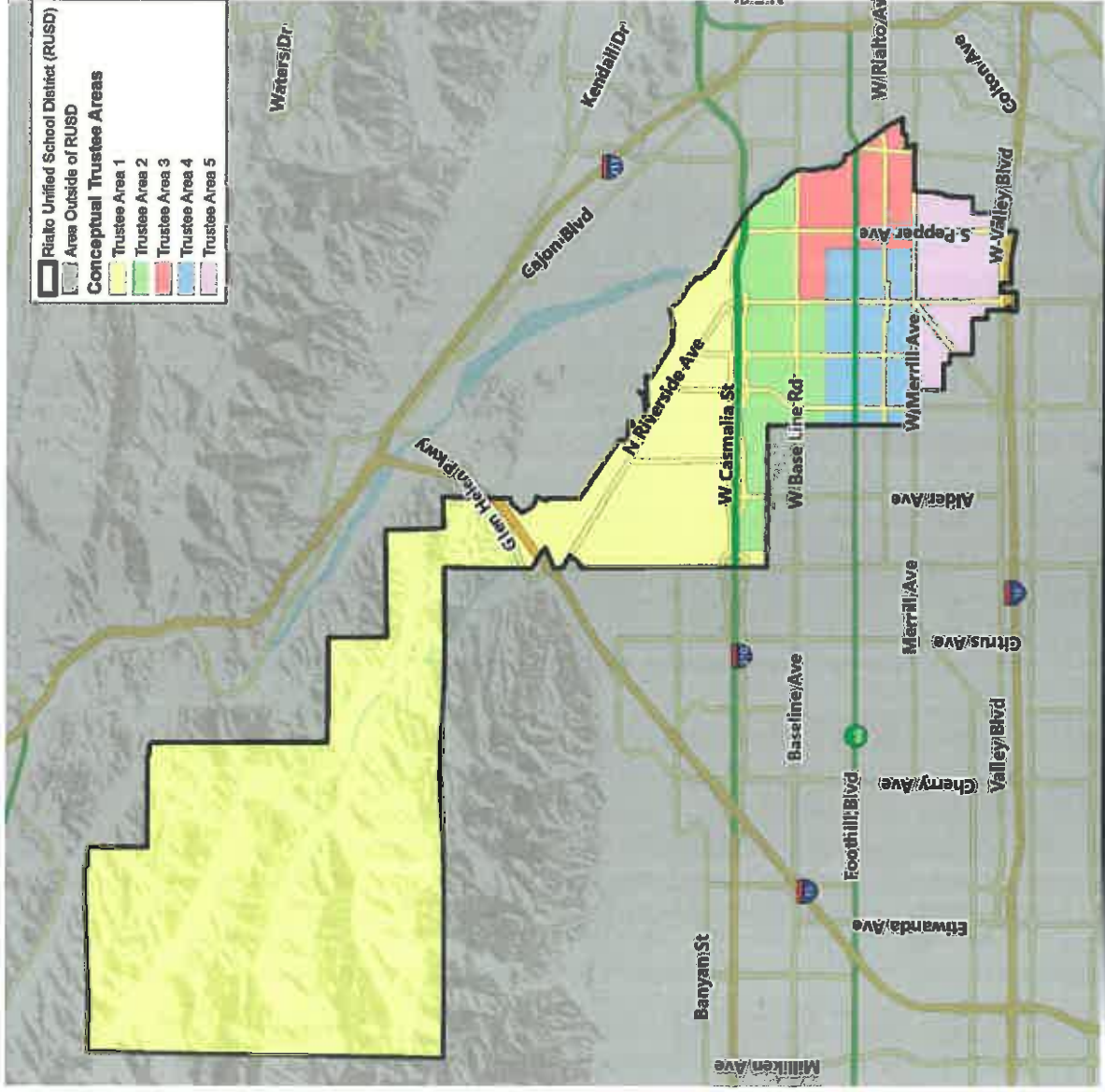
CONCEPTUAL TRUSTEE AREAS SCENARIO 2



► DEMOGRAPHICS SCENARIO 2

Total Population:		128,940	Ideal Trustee Area Size:		25,788	Variance:		4.4%		
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	26,194	18,059	25,838	14,785	25,457	13,232	25,157	12,574	26,294	13,984
Population Variance	1.6%	N/A	0.2%	N/A	-1.3%	N/A	-2.4%	N/A	2.0%	N/A
Hispanic/Latino	61.5%	54.5%	71.6%	65.2%	79.0%	69.3%	79.8%	63.9%	80.2%	68.0%
White	16.0%	20.3%	10.3%	14.9%	6.6%	12.4%	6.6%	11.4%	7.4%	14.9%
Black/African American	15.2%	21.5%	11.4%	15.2%	10.3%	14.9%	9.7%	20.0%	7.2%	11.6%
Asian	3.7%	2.6%	3.3%	3.7%	1.7%	2.0%	1.7%	2.9%	3.2%	3.9%
Two or More Races	2.4%	1.0%	2.1%	0.8%	1.3%	1.3%	1.2%	1.8%	1.3%	1.4%
Other	0.6%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
American Indian/Alaska Native	0.3%	0.1%	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%	0.4%	0.0%	0.3%	0.0%	0.4%	0.0%	0.1%	0.0%

CONCEPTUAL TRUSTEE AREAS SCENARIO 3

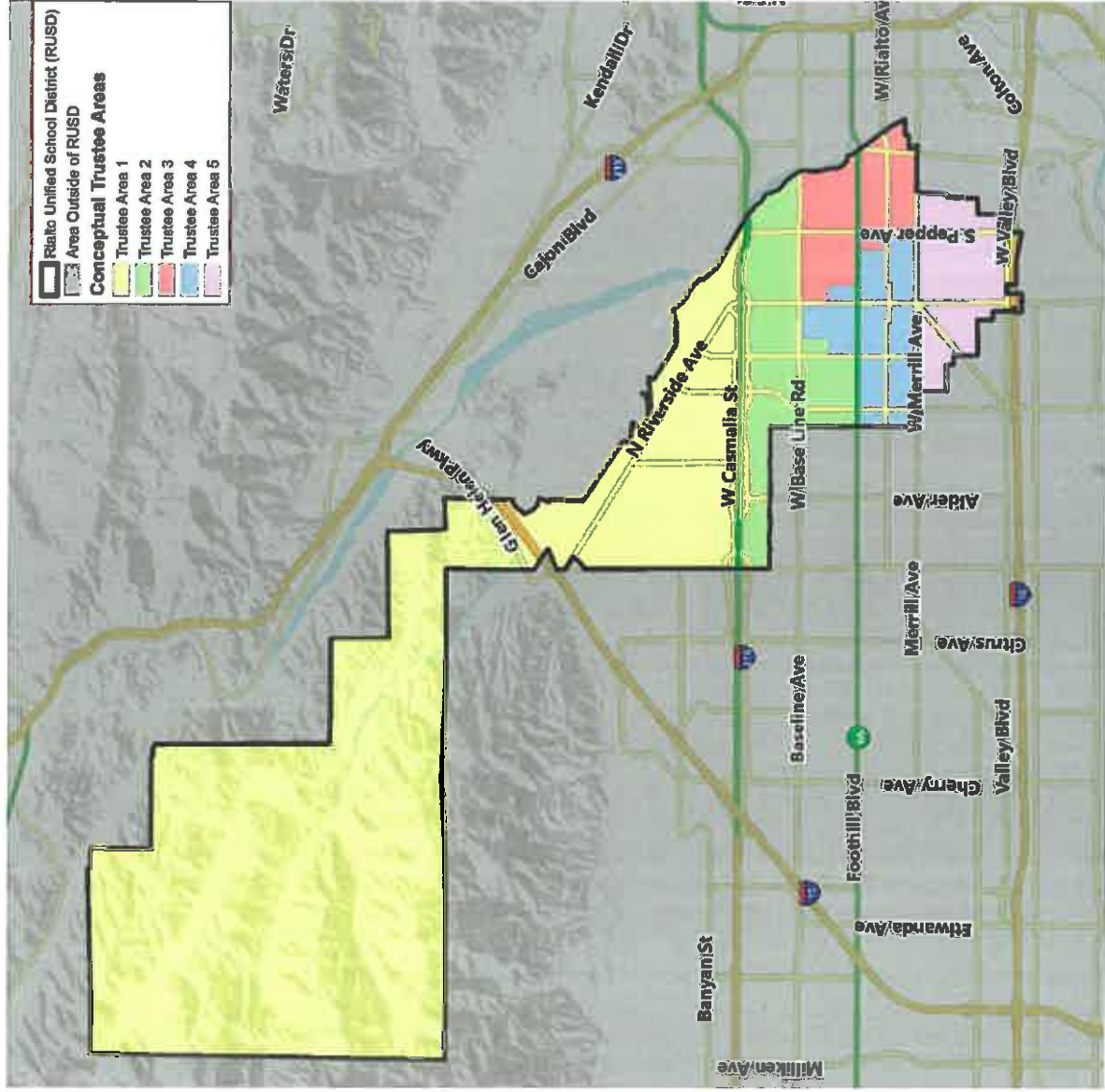


▶ DEMOGRAPHICS

SCENARIO 3

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.7%					
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	25,274	16,820	25,347	15,280	26,044	13,151	26,482	13,662	25,793	13,721
Population Variance	-2.0%	N/A	-1.7%	N/A	1.0%	N/A	2.7%	N/A	0.0%	N/A
Hispanic/Latino	57.9%	51.7%	72.5%	63.0%	80.3%	66.5%	81.2%	73.2%	79.4%	66.5%
White	19.0%	24.2%	7.2%	12.4%	7.0%	12.6%	6.8%	10.0%	7.4%	15.0%
Black/African American	14.7%	19.5%	14.3%	20.4%	8.9%	16.4%	8.5%	14.1%	7.6%	12.8%
Asian	4.3%	3.1%	3.0%	3.2%	1.7%	3.0%	1.3%	1.7%	3.4%	4.0%
Two or More Races	2.7%	1.3%	1.8%	0.8%	1.2%	1.6%	1.4%	0.8%	1.3%	1.6%
Other	0.8%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
American Indian/Alaska Native	0.4%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%
Native Hawaiian/Other Pacific Islander	0.3%	0.2%	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%

CONCEPTUAL TRUSTEE AREAS SCENARIO 4

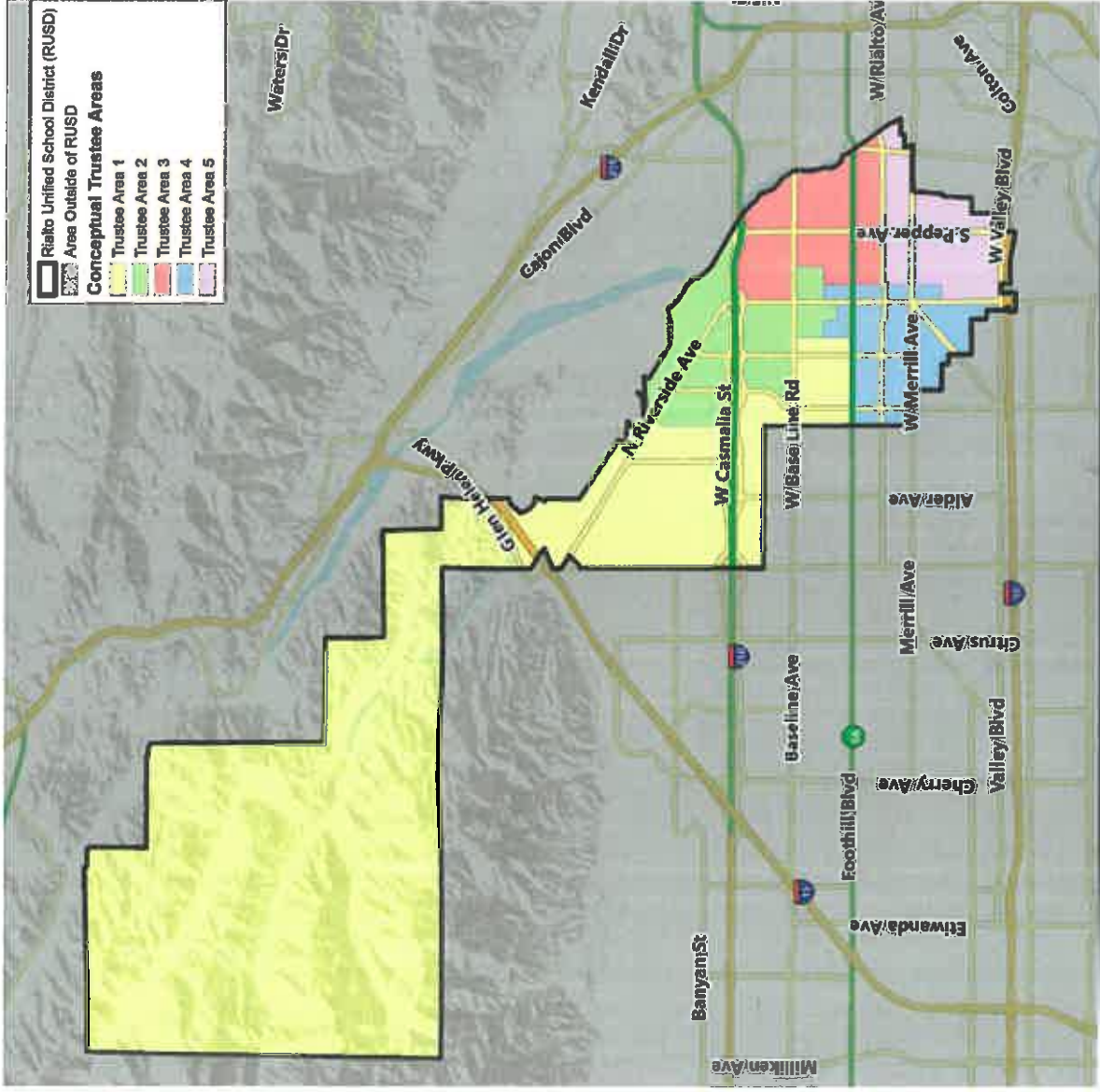


▶ DEMOGRAPHICS

SCENARIO 4

Total Population:		128,940	Ideal Trustee Area Size:		25,788	Variance:		9.4%		
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	24,393	16,515	26,349	15,804	26,806	13,419	25,599	13,175	25,793	13,721
Population Variance	-5.4%	N/A	2.2%	N/A	3.9%	N/A	-0.7%	N/A	0.0%	N/A
Hispanic/Latino	57.4%	51.0%	71.1%	63.5%	80.5%	66.7%	82.3%	73.2%	79.4%	66.5%
White	19.2%	24.5%	8.0%	12.2%	6.8%	12.1%	6.3%	10.5%	7.4%	15.0%
Black/African American	14.9%	19.8%	14.5%	20.0%	8.8%	16.6%	8.1%	13.6%	7.6%	12.8%
Asian	0.3%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%
Two or More Races	4.3%	3.2%	3.3%	3.7%	1.6%	2.9%	1.1%	1.1%	3.4%	4.0%
Other	0.3%	0.2%	0.5%	0.0%	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.8%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	2.7%	1.3%	1.9%	0.4%	1.2%	1.6%	1.4%	1.3%	1.3%	1.6%

CONCEPTUAL TRUSTEE AREAS SCENARIO 5A



▲ DEMOGRAPHICS SCENARIO 5A

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.8%					
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	26,411	16,282	25,185	15,999	25,736	13,840	25,606	12,813	26,002	13,700
Population Variance	2.4%	N/A	-2.3%	N/A	-0.2%	N/A	-0.7%	N/A	0.8%	N/A
Hispanic/Latino	62.6%	55.6%	70.0%	62.3%	78.4%	63.6%	79.8%	68.9%	81.1%	69.5%
White	15.5%	21.1%	10.2%	16.3%	7.2%	11.3%	7.2%	11.4%	6.8%	14.3%
Black/African American	13.2%	17.3%	14.2%	18.5%	10.3%	20.6%	9.0%	15.2%	7.1%	12.1%
Asian	0.4%	0.1%	0.3%	0.0%	0.2%	0.1%	0.3%	0.3%	0.2%	0.1%
Two or More Races	5.0%	4.8%	2.2%	1.8%	1.8%	2.7%	1.7%	2.5%	2.9%	3.2%
Other	0.4%	0.1%	0.3%	0.1%	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.6%	0.0%	0.6%	0.0%	0.4%	0.0%	0.3%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	2.3%	1.0%	2.0%	1.1%	1.4%	1.7%	1.5%	1.6%	1.1%	0.8%



QUESTIONS